— Application Software Competency Definitions

| Competency | Definition Category |
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| Arithmetic | Performs computations such as addition, subtraction, Task Execution multiplication, and division correctly using whole numbers, fractions, decimals, and percentages. |
| Attention to Detail | Thorough when performing work and conscientious about Task Execution attending to detail. |
| Computers and Electronics | Knowledge of electric circuit boards, processors, chips, and Task Execution computer hardware and software, including applications and programming. |
| Computer Languages | Knowledge of computer languages and their applications to enable Technical Skills a system to perform specific functions. |
| Creative Thinking | Uses imagination to develop new insights into situations and Task Execution applies innovative solutions to problems; designs new methods where established methods and procedures are inapplicable or are unavailable. |
| Customer Service | Works with clients and customers (that is, any individuals who use Task Execution or receive the services or products that your work unit produces, including the general public, individuals who work in the agency, other agencies, or organizations outside the Government) to assess their needs, provide information or assistance, resolve their problems, or satisfy their expectations, knows about available products and services; is committed to providing high quality products and services. |

| Decision Making | Makes sound, well-informed, and objective decisions; perceives Task Execution the impact and implications of decisions; commits to action, even in uncertain situations, to accomplish organizational goals; causes change. |
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| Flexibility | Is open to change and new information; adapts behavior or work Task Execution methods in response to new information, changing conditions, or unexpected obstacles; effectively deals with ambiguity. |
| Human Factors | Knowledge of the principles, methods, and tools used to identify Technical Skills and apply information about human behavior, abilities, limitations, and other characteristics to the design of tools, machines, systems, tasks, jobs, and environments for effective human use. |
| Information Management | Identifies a need for and knows where or how to gather Task Execution information; organizes and maintains information or information management systems. |
| Information Technology Architecture | Knowledge of architectural methodologies used in the design and Technical Skills development of information systems, including the physical structure of a system/Es internal operations and interactions with other systems. |
| Integrity/Honesty | Contributes to maintaining the integrity of the organization; Task Execution displays high standards of ethical conduct and understands the impact of violating these standard on an organization, self, and others; is trustworthy. |

| Interpersonal Skills | Shows understanding, friendliness, courtesy, tact, empathy, Task Execution concern, and politeness to others; develops and maintains effective relationships with others; may include effectively dealing with individuals who are difficult, hostile, or distressed, relates well to people from varied backgrounds and different situations; is sensitive to cultural diversity, race, gender, disabilities, and other individual differences. |
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| Learning | Uses efficient learning techniques to acquire and apply new Task Execution knowledge and skills; uses training; feedback, or other opportunities for self-learning and development. |
| Memory | Recalls information that has been presented previously. Task Execution |
| Product Evaluation | Knowledge of methods for researching and analyzing external Technical Skills products to determine their potential for meeting organizational standards and business needs. |
| Reading | Understands and interprets written material, including technical Task Execution material, rules, regulations, instructions, reports, charts, graphs, or tables; applies what is learned from written material to specific situations. |
| Reasoning | Identifies rules, principles, or relationships that explain facts, data, Task Execution or other information; analyzes information and makes correct inferences or draws accurate conclusions. |
| Self-Esteem | Believes in own self-worth; maintains a positive view of staff and Task Execution displays a professional image. |

| Self-Management | Sets well-defined and realistic personal goals; displays a high level Task Execution of initiative, efforts, and commitment towards completing assignments in a timely manner; works with minimal supervision; is motivated to achieve; demonstrates responsible behavior. |
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| Software Development | Knowledge of the principles, methods, and tools for designing, Technical Skills developing, and testing software in a given environment. |
| Software Engineering | Knowledge of software engineering design and development Technical Skills methodologies, paradigms, and tools; the software life cycle; software reusability; and software reliability metrics. |
| Software Testing and Evaluation | Knowledge of the principles, methods, and tools for analyzing and Technical Skills developing systems test and evaluation procedures and technical characteristics of IT systems, including identifying critical operational issues. |
| Stress Tolerance | Deals calmly and effectively with high stress situations (for Task Execution example, tight deadlines, hostile individuals, emergency situations, dangerous situations). |
| Systems Integration | Knowledge of the principles, methods, and procedures for Technical Skills installing, integrating, and optimizing information system components. |
| Teamwork | Encourages and facilitates cooperation, pride, trust, and group Task Execution identity; fosters commitment and team spirit; works with others to achieve goals. |

| Recognizes or uses correct English grammar, punctuation, and Task Execution spelling; communicates information (for example, facts, ideas, or |
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| messages) in a succinct and organized manner; produces written information, which may include technical material, that is appropriate for the intended audience. |
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